

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	POLOŽAJ SLOVENIJE V EVROPI IN V SVETU
Course title:	POSITION OF SLOVENIA IN EUROPE AND IN THE WORLD

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Slovenski študiji III, 3. stopnja		1,2	1,2,3,4
Slovenian studies III, 3rd degree		1,2	1,2,3,4

Vrsta predmeta / Course type

Izbirni / Optional

Univerzitetna koda predmeta / University course code:

IZB-SVD

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	30	-	-	-	190	10

Nosilec predmeta / Lecturer:

Doc. dr. Gorazd Justinek

Jeziki /

Languages:

**Slovenščina/
Slovene**

Predavanja /

Lectures:

Vaje / Tutorial:

slovenščina/Slovene

angleščina/English

slovenščina/Slovene

angleščina/English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Izpolnjeni vpisni pogoji za aktualen semester.

Obvezna udeležba na predavanjih/vajah (vsaj 80% prisotnost) predstavlja pogoj za pristop k izpitu.

Prerequisites:

A student has to be enrolled into the study program.

Mandatory participation in lectures / tutorials (at least 80% attendance) is a condition for taking the exam.

Vsebina: Ekonomski in politični vidiki v obdobju: - Slovenske dežele v Avstro-ogrski - Slovenske dežele v Kraljevini SHS - Slovenija v SFRJ - Samostojna Slovenija - Slovenija v EU - Slovenija do 2030	Content (Syllabus outline): Economic and political views: - Austro Hungarian empire - Kingdom of Yugoslavia - Socialistic Federativ Republic of Yugoslavia - Idependant Slovenia - European Union - Slovenia after 2030
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Temeljni literatura in viri / Readings:

Obvezna / Compulsory:

Knjige in učbeniki / Books and textbooks

- AVBELJ, Matej, LETNAR ČERNIČ, Jernej, JUSTINEK, Gorazd. The impact of European institutions on the rule of law and democracy : Slovenia and beyond. Oxford [etc.]: Hart, 2020.
- JUSTINEK, Gorazd. The Slovenian economy : yesterday and today. V: ADAM, Frane (ur.). Slovenia : social, economic and environmental issues. New York: Nova Science, cop. 2017. Str. 119-130. European political, economic, and security issues.

Revije / journals:

- Justinek, Gorazd (Editor in Chief) International Journal of Diplomacy and Economy

Cilji in kompetence:

Študentje bodo razvili **splošne kompetence**:

- sposobnost za reševanje najzahtevnejših strokovnih problemov z uporabo znanstvenih metod in postopkov;
- koherentno obvladovanje znanja, pridobljenega predvsem pri obveznih predhodnih predmetih ter povezovanje znanja z različnih področij in njegova uporaba v poslovnem okolju;
- poglobljeno razumevanje zgradbe in vsebine družboslovnih ved ter povezanosti med njenimi poddisciplinami, predvsem mednarodnimi odnosi, mednarodnimi ekonomskimi odnosi, zgodovino ter poslovnimi vedami;
- razumevanje in uporaba kritične analize in razvoja teorij ter njihova uporaba pri reševanju znanstvenih problemov.

Študentje bodo razvili **predmetno-specifične kompetence**:

- sposobnost poglobljene analize, sinteze in

Objectives and competences:

Students will develop the following general competences:

- a good command of research methods and procedures, and the ability of critical judgement in concrete practice;
- the understanding of the analysed aspects of previous lectures and interconnecting knowledge interdisciplinary with the emphasis on international business relations;
- the in depth knowledge of social sciences with linkage to international relations, international economic relations, history and business;
- the ability to observe and search for appropriate information regarding international business;
- susceptibility to new approaches and methods of solving problems in international environment;
- the ability to design models and summarise solutions deriving from them.

Students will develop the following **subject-specific competences**:

predvidevanja rešitev ter posledic pojavov na področju poznavanja razvoja slovenskega položaja skozi zgodovino v mednarodnem okolju,

- sposobnost uporabe analitičnih znanj s področja mednarodnih ekonomskih odnosov in ekonomije v praksi skozi različna obdobja v zgodovini Slovenije,
- avtonomnost pri strokovnem in znanstvenem delu in pri sprejemanju poslovnih odločitev,
- sodelovalnost, delo v skupini ter strpno sprejemanje in upoštevanje tvornih kritik in pripomb.

- the ability to in depth analyse, synthesise and anticipate solutions and consequences of phenomena in the fields of development of Slovenia through the historical and international environment,
- the ability to use analytical knowledge of international economic relations and economics in practice through different periods in the history of Slovenia,
- the autonomy in scientific research and making business decisions,
- propensity to cooperation and teamwork, the ability to handle and take into consideration constructive criticism.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent bo na najzahtevnejši znanstveni in analitični ravni sposoben aplicirati ekonomske in družboslovne metode na razvoj Slovenije skozi različna zgodovinska obdobja. In sicer:

- Slovenske dežele v Avstro-ogrski
- Slovenske dežele v Kraljevini SHS
- Slovenija v SFRJ
- Samostojna Slovenija
- Slovenija v EU
- Slovenija do 2030

Intended learning outcomes:

Knowledge and understanding:

The students will be able to use economic and social science methods at the highest scientific and analytical level when analysing the development of Slovenia through different historical timeframes:

- Austro Hungarian empire
- Kingdom of Yugoslavia
- Socialistic Federativ Republic of Yugoslavia
- Independent Slovenia
- European Union
- Slovenia after 2030

Metode poučevanja in učenja:

Oblike dela:

- ☒ Frontalna oblika poučevanja
- ☒ Delo v manjših skupinah oz. v dvojicah
- ☒ Samostojno delo študentov
- ☒ e-učenje
- ☐ drugo (vpišite) _____

Metode (načini) dela:

- ☒ Razlaga
- ☒ Razgovor/ diskusija/debata
- ☒ Delo z besedilom
- ☒ Proučevanje primera
- ☒ Igra vlog
- ☐ Druge vrste nastopov študentov
- ☒ Reševanje nalog

Learning and teaching methods:

Types of learning/teaching:

- ☒ Frontal teaching
- ☒ Work in smaller groups or pair work
- ☒ Independent students work
- ☒ e-learning
- ☐ other _____

Teaching methods:

- ☒ Explanation
- ☒ Conversation/discussion/debate
- ☒ Work with texts
- ☒ Case studies
- ☒ Role-play
- ☐ Different presentation
- ☒ Solving exercises

- ☐ Študijski obiski podjetij ipd.)
☐ Vključevanje gostov iz prakse
☐ Udeležba na okrogli mizi, na konferenci

- ☐ Field work (e.g. company visits)
☐ Inviting guests from companies
☐ Attending round table and conference

Načini ocenjevanja:

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)

Delež (v %) / Weight (in %)

Type (examination, oral, coursework, project)

Sprotno ustno (aktivno sodelovanje pri kontaktnih urah)		Oral verification and assessment of knowledge
Sprotno pisno preverjanje znanja (krajši pisni izdelki)		Written verification and assessment of knowledge (short written casework)
Daljši pisni izdelki (seminarska naloga, projektna naloga)		Longer written casework
Javni nastop ali predstavitev		Presentations
Končni ustni izpit	100	Final examination (oral)
Končni pisni izpit		Final examination (written)
Drugo (vpišite)		Other:

Pogoj za pristop k izpitu:

Vsaj 80% prisotnost na predavanjih in vajah.	At least 80% attendance at lectures and tutorials.
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Reference nosilca / Lecture's references:

Gorazd Justinek je docent za področje mednarodnega poslovanja in docent za področje mednarodnih političnih, ekonomskih in poslovnih odnosov. Je nekdanji diplomat in ustanovni član Sektorja za gospodarsko diplomacijo na Ministrstvu za zunanje zadeve. Vrsto let je bil vodja sektorja za internacionalizacijo na Javni agenciji RS za podjetništvo in tuje investicije ter v času predsedovanja Slovenije EU opravljal delo svetovalca predsednika vlade za področje domačih makroekonomskih ter mednarodnih ekonomskih odnosov. Po vstopu Slovenije v OECD je koordiniral delo predstavnikov Slovenije v delovnih telesih OECD, sodeloval pri pripravi programskega proračuna Republike Slovenije ter makroekonomskih analizah in reformah v javni upravi. Dva mandata je bil tudi direktor nevladne Ustanove - Center za Evropsko prihodnost, ki prvenstveno izvaja mednarodno razvojno pomoč v državah ZB in je tudi nosilka več Horizon 2020 projektov. Je ustanovitelj in odgovorni urednik mednarodne znanstvene revije *International Journal of Diplomacy and Economy* (London), ter član uredniških odborov številnih drugih mednarodnih znanstvenih revij (Scopus in WoS).

Bibliografija: <http://splet02.izum.si/cobiss/bibliography?code=35652>.

Gorazd Justinek is assistant professor of International Business and assistant professor of international political, economic and business relations. He is a former diplomat and a

founding member of the Division for Economic Diplomacy at the Ministry of Foreign Affairs of the Republic of Slovenia. He has been for several years also the Head of the Division for Internationalisation at the Public Agency of the Republic of Slovenia for entrepreneurship and foreign direct Investments and during the Slovenia's EU Council Presidency in 2008 the domestic macroeconomic and foreign economic relations adviser to the Prime Minister of the Republic of Slovenia. After Slovenia's accession to the OECD, he became the coordinator of Slovenia's representatives in the institutional bodies of the OECD in Paris and worked on the programme budget of Slovenia, macroeconomic analysis and reforms in public sector. For two mandates he was the CEO of a non-governmental Foundation – Centre for European Perspectives, the key implementation body of the Republic of Slovenia's development assistance in the Western Balkans and a research centre with several Horizon 2020 projects. He is the founder and Editor in Chief of *International Journal of Diplomacy and Economy* (Geneva), and a member of several other editorial boards of international scientific journals (Scopus and WoS).

Bibliography: <http://splet02.izum.si/cobiss/bibliography?code=35652>.