

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Demografija: Kvantitativni in kvalitativni pristopi
Course title:	Demography: Quantitative and Qualitative Approaches

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Slovenski študiji I; 1. stopnja		3	6
Slovenian studies I; 1st degree		3	6

Vrsta predmeta / Course type	Izbirni / Optional
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	-	30	-	-	65	5

Nosilec predmeta / Lecturer:	doc. dr./Assist. Prof. Dr. Tatjana Bajuk Senčar
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Jeziki / Languages: Slovenščina/ Slovene	Predavanja / Lectures: slovenščina/Slovene angleščina/English
Vaje / Tutorial: slovenščina/Slovene angleščina/English	

**Pogoji za vključitev v delo oz. za opravljanje
študijskih obveznosti:**

Vpis v 3. letnik dodiplomskega študija.	Enrollment in the 3rd year of undergraduate study.
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Vsebina: Uvod v demografijo kot interdisciplinarno področje Zgodovina, analiza, metode demografije - kvantitativni pristop Kvalitativni pristop k demografiji - nastanek in razvoj	Content (Syllabus outline): Introduction to demography as an interdisciplinary field of inquiry History, analysis and methods of demography: quantitative approach Qualitative approaches to demography: history and development
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Izbrani demografski procesi v slovenskih in globalnih okvirov	Select demographic processes in Slovenian and global frameworks
Rodnost - kvantitativni pristop	Fertility - quantitative approach
Rodnost - kvalitativni pristop	Fertility - qualitative approach
Migracije - kvantitativni pristop	Migration - quantitative approach
Migracije - kvalitativni pristop	Migration - quantitative approach
Staranje in smrtnost - kvantitativni pristop	Aging and Mortality - quantitative approach
Staranje in smrtnost - kvalitativni pristop	Aging and Mortality - qualitative approach
Prispevek multi-modalnih pristopov k demografskim raziskavam	Potential of multi-modal approaches to demographic research
Izzivi prebivalstvene politike Slovenije in Evropske unije	Challenges facing population policies of Slovenia and European Union

Temeljni literatura in viri / Readings:

- Jakoš, Aleksander. 2009. Načrtovanje, demografija in Slovenija. *Urbani izviv* 20(1): 21-32.
- Josipovič, Damir. 2013. *Dejavniki rodnostnega obnašanja v Sloveniji*. Ljubljana: ZRC SAZU.
- Kertzer, David I. in Tom Fricke, ur. 1997. *Anthropological Demography. Towards a New Synthesis*. Chicago: University of Chicago Press.
- Malačič, Jože. 2000. Demografija: Teorija, analiza, metode in modeli. 6. izdaja. Ljubljana: Ekonomski fakulteta Univerze v Ljubljani.
- Izbrani članki in monografije iz domače in tujne literature /Selected articles and monographies from relevant Slovenian and international literatures.

Cilji in kompetence:

Cilji

- spoznati osnove demografije kot interdisciplinarnega področja;
- spoznati kvantitativne in kvalitativne pristope k izbranim demografskim vprašanjem;
- spoznati glavne značilnosti demografskih politik sodobnega časa na več ravneh (Slovenija, EU, svet).

Kompetence

- opredeliti pristope različnih ved k demografskim vprašanjem;
- primerjati kvantitativne in kvalitativne pristope k izbranim demografskim problemi;
- prepoznati povezave med demografskimi procesi, ki potekajo na različnih ravneh.

Objectives and competences:

Objectives

- learn the basics of demography as an interdisciplinary field of study;
- become acquainted with both quantitative and qualitative approaches to selected demographic issues;
- become acquainted with contemporary demographic questions at different levels (Slovenia, EU, world).

Competences

- identify the main characteristics of diverse disciplinary perspectives on demographic issues;
- compare and assess the contributions and limitations of quantitative and qualitative approaches to demographic research problems;
- recognize connections between demographic processes that take place on different scales.

Predvideni študijski rezultati:

Intended learning outcomes:

- spoznati glavne vede, ki z različnimi metodami preučujejo demografska vprašanja v Sloveniji;

- spoznati povezave med demografskimi procesi, demografijo kot interdisciplinarno vedo ter različnimi pristopi k demografskemu raziskovanju;

- spoznati osnovne značilnosti (ter podobnosti in razlike) med kvantitativnimi in kvalitativnimi pristopi k izbranim demografskim vprašanjem;

- razumeti osnove in namen demografskih politik, predvsem na nacionalni (slovenski) ravni.

- identify and recognize the main disciplines that focus on demographic issues in Slovenia;

- learn about the links between demographic processes, demography as a field of study, and different modes of demographic research;

- recognize the essential characteristics (similarities and differences) between quantitative and qualitative approaches to select demographic issues;

- understand the basis and purpose of demographic policies, primarily on the Slovenian level.

Metode poučevanja in učenja:

Oblike dela:

- Frontalna oblika poučevanja
- Delo v manjših skupinah oz. v dvojicah
- Samostojno delo študentov
- e-učenje
- drugo (vpišite) _____

Metode (načini) dela:

- Razlaga
- Razgovor/ diskusija/debata
- Delo z besedilom
- Proučevanje primera
- Igra vlog
- Druge vrste nastopov študentov
- Reševanje nalog
- Študijski obiski podjetij ipd.)
- Vključevanje gostov iz prakse
- Udeležba na okrogli mizi, na konferenci

Learning and teaching methods:

Types of learning/teaching:

- Frontal teaching
- Work in smaller groups or pair work
- Independent students work
- e-learning
- other _____

Teaching methods:

- Explanation
- Conversation/discussion/debate
- Work with texts
- Case studies
- Role-play
- Different presentation
- Solving exercises
- Field work (e.g. company visits)
- Inviting guests from companies
- Attending round table and conference

Delež (v %) /

Načini ocenjevanja:

Weight (in %) **Assessment:**

pisni izpit 80%
seminarsko delo 20%

written exam 80%
seminar paper 20%

Reference nosilca / Lecturer's references:

Doc. dr. Tatiana Bajuk Senčar je znanstvena sodelavka na Inštitutu za slovensko narodopisje
Znanstvenoraziskovalnega centra Slovenske akademije znanosti in umetnosti (ZRC SAZU). Na svoji

raziskovalni poklicni poti je sodelovala na več kot 15 nacionalnih in mednarodnih raziskovalnih projektih (vodila jih je 4) ter objavila več kot 30 izvirnih znanstvenih člankov in znanstvenih poglavij ter napisala dve znanstveni monografiji. Čeprav so njeni raziskovalni interesi raznovrstni, se je kot antropologinja posvečala predvsem preučevanju vprašanj, povezanih s trajnostnim razvojem in manifestacijami globalizacije s pomočjo kvalitativnih, predvsem etnografskih metod. V zadnjih letih so njene raziskave osredotočene na migracije, mobilnost in multilokalnost v ruralnih in urbanih območjih v Sloveniji. Je članica uredniška odbora znanstvene revije *Traditiones* in gostujuča urednica tematskih številk v tujih znanstvenih revijah. V okviru aplikativnih projektov sodeluje tudi z različnimi lokalnimi institucijami in organizacijami.

Dr. Tatiana Bajuk Senčar is a Research Fellow at the Research Centre of the Slovenian Academy of Sciences and Arts (ZRC SAZU), Institute of Slovenian Ethnology. She received her Ph.D. in cultural anthropology from Rice University in Texas (USA) in 1998. During her career, she has collaborated in over 15 national and international research projects (leader in 4) and published over 30 scientific articles and chapters as well two scientific monographs. While her research interests have been diverse, as an anthropologist she is dedicated to the use of qualitative, ethnographic research methods to explore questions linked to sustainable development and globalization in a variety of manifestations. This has included a long-time research interest in mobility, migration, and multilocality - both in rural and urban areas in Slovenia. She is a member of the editorial board of journal *Traditiones* and has been a guest editor in foreign scientific journals. She also collaborates with institutions and local organizations in communities in the form of applied projects.

2019. Cross-Border Cooperation and the Europeanization of the Slovenian-Hungarian Border Region.

Traditiones 48(1): 213-231

2017. Researching the Culture of Comfort: The Use of Interviews in Ethnographic Studies of Mobility. V: Podjed, Dan (ur.), Bezjak, Simona (ur.), Babič, Saša. *Research on the Road: Methodology and Practice of Studying Traffic, Driving Habits, and Sustainable Mobility*. Ljubljana: Založba ZRC, str. 43-61.

2014. European Integration as Cultural Practice: the First Generation of Slovene Eurocrats. Ljubljana: Založba ZRC, ZRC SAZU.

2014. Načrt upravljanja Triglavskega naravnega parka in kultura dedičinskih praks. V: Fikfak, Jurij, Tatiana Bajuk Senčar in Dan Podjed, (ur.), *Triglavski narodni park: akterji, dedičine*. Ljubljana: Založba ZRC, 9-25.