



**NEW
UNIVERSITY**

**FACULTY OF
SLOVENIAN AND
INTERNATIONAL STUDIES**

**INFORMATION BOOKLET
ON THE BACHELOR'S STUDY
PROGRAMME "*SLOVENIAN
STUDIES*"**

2021/2022



NEW UNIVERSITY, FACULTY OF SLOVENIAN AND INTERNATIONAL STUDIES

**INFORMATION BOOKLET ON THE BACHELOR'S STUDY
PROGRAMME "SLOVENIAN STUDIES" 2021/2022**

Ljubljana, January 2021

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1. General information about the study programme “Slovenian studies”

The accredited three-year university bachelor’s study programme *Slovenian studies* unites specific knowledges on phenomena of Slovenianity - in the light of ethnicity and ethnical diversity in Slovenia, economy, geostrategic position, natural resources and cultural heritage of Slovenia, environmental aspects of sustainable development of Slovenia, the history of Slovenes, Slovenian language and literature in relation to European contemporary literature, politics and the establishment of sovereign Slovenian country, Slovenian art, philosophy of interculture, etc.

At *Slovenian studies* study programme students interdisciplinarily, based on humanities, social and natural sciences, discover and multidisciplinarily upgrade their knowledge from different areas – subsystems of Slovenian society. The phenomenon of research and studies is also of transdisciplinary nature – it is Slovenia, it is Slovenianity, and they are Slovenes as a natural, social, production-technological, cultural and political system, which was determined by independence and statehood, and is permanently codetermined by the nation’s central zone.

Because Slovenian identity cannot be shaped based on the knowledge and the expansion of Slovenian language alone, but on the knowledge of the comprehensive system and the culture of the Slovenian society, as in its history, as in the perspective of its development. In the process, great attention is devoted to competences and employment opportunities for bachelors, especially with the applied value of the primarily humanistic programme, which sees bachelors as potentially important representatives of the Slovenian country at home, in the EU and wider.

The speciality of Slovenianity Studies, provided by the study programme of the Faculty, is in:

1. interdisciplinary research and appropriate pedagogical transfer of four fundamental comprehensiveness of the Slovenianity, based on the theory of social systems, and
2. Slovenian national, state, democratic and spatial identity inside or on the periphery of the wider international (sub)systems – the Balkans, Middle Europe, European Union, Pan-European and global integrations.

Bachelor’s degree programme *Slovenian Studies* lasts for 3 years (6 semesters) and is evaluated with 180 ECTS.

Information about the study programme Slovenian Studies

Type of the study programme: University

Degree: First (Bachelor's) degree

Duration of the study programme: 3 years

ECTS: 180 ECTS

Date of the acceptance of the study programme at a higher education institution: 17 April 2014

Date of the accreditation of the study programme at Nakvis: 19 November 2015

Characterization of the area by KLASIUS-P-16 classification:

Wider area: Art and humanities (02)

Narrower area: Interdisciplinary educational activities/outcomes, predominantly art and humanities (028)

Detailed area: Interdisciplinary educational activities/outcomes, predominantly art and humanities (0288)

Classification by SQF, EQF and QF-EHEA:

SQF: level 7

EQF: level 6

QF-EHEA: First cycle

Academic title: diplomantka slovenskih študijev (UN), diplomant slovenskih študijev (UN), univ. dipl. slov. štud. (UN)

2. The main objectives and competences of the study programme

a) The main objectives

Objective I: To form a comprehensive study programme for achieving knowledge of the processes, which formed Slovenian culture and therefore the national identity since the early Middle Ages and until current modernity. This is a foundation which enables understanding of identity specificities of the Slovenian nation and their place in the cultural identity of Europe as a whole. Interdisciplinary study contents from the area of humanities, which are significantly upgraded by subjects from social and natural studies and give an applicative value to the programme, are essential for achieving this objective.

Objective II: To emphasize the increasing importance of the modern interdisciplinary knowledge, and theoretical and applicative connection of the historical, artistic, linguistic, philosophic, cultural, heritage, ethnical and environmental theory with social, economic, and law practice to train effective and creative individuals for an inclusive society and sustainable development of Slovenia within the EU.

Objective III: To research, preserve and teach about Slovenianity, namely, about Slovenian identity as a specificity within the EU community. Only the knowledge of the origin and the development of Slovenian identity, as well as Slovenian culture, on which the foundation of the Slovenian country is based, can contribute to preserving the diversity in an integrated Europe in the long term.

Objective IV: To raise and educate professionals, capable of analysing the structure of the Slovenian national system, understanding the structure, cohesion in the development of Slovenia, beside the theoretical assumption of the national identity as an open and dynamic value. Professionals with knowledge and virtues, who require amended socio-political and economic situation at home and around the world. Professionals, who will be able to confront even such difficult and unpredictable situations and challenges of the growing development and will be recognized for critical thinking and the ability of independent (creative) work.

Objective V: To educate bachelors with a wide interdisciplinary knowledge of humanities (history, language, art, philosophy, culture and theology, cultural heritage), social sciences (sociology, law, geopolitics, and international relations) and natural sciences (nature, economy, infrastructure and sustainable development) for immediate integration into the creative working process on the workplaces which require a thorough knowledge of Slovenian identity, in diplomacy, EU services, journalism, creative and cultural industries, public administration and civil services, in cultural and

touristic organisations, in municipal corporations, by public bodies, and in economy and entrepreneurial development projects.

Objective VI: To provide complete mobility for students on a national and international level with a clearly designed structure of the credit system, entirely originating from the European Credit Transfer and Accumulation System (ECTS).

Objective VII: To emphasize the meaning of individual, independent study and research work of students, by supervision and within the framework of study obligations for the development of applicative qualifications and creativity of the bachelors, by the provided evaluation of the independent work of the bachelors within the framework of the credit system.

b) General competences obtained by the programme

The programme is formulated to enable the candidates at the university bachelor study programme to obtain and develop knowledge, skills, qualification and the ability to understand the comprehensive Slovenian national system in the area of **language, culture, faith and religion, civilization, identity, and historical and cultural tradition**. Beside that the bachelor will obtain a **historical, artistic and social insight into other relevant areas**, such as Slovenian habitat, natural habitat, Slovenian population, ethnicity and nation. **Students will be acquainted with results of recent history, with historical development and new findings of economy, infrastructure, social and public employments, state and statehood, constitution and other legal foundations.**

Students will also be acquainted with other topics, which by their content and difficulty, fully or partially, correspond with the general competences of bachelors:

- The ability of innovativeness, creativity, and coherent proficiency of the fundamental knowledge of the area with the understanding of the general structure of the fundamental discipline (profession) and connection between its subdisciplines.
- The ability of analysis, synthesis, and prediction of the systemic solutions, as well as the results of actions at different organizational, institutional and territorial levels (in companies, organizations, in state, local, regional and transnational institutions), and consequently the qualification for planning, evaluation, the ability to plan development, and finding solutions for the fundamental problems.
- Autonomy in professional work, the ability of independent work, and mastery of research methods, procedures and processes in the interdisciplinary professional area.

- The ability to implement new information and interpretation, the ability of critical and self-critical judgement, and the ability to connect the knowledge from different areas and applications into the context of the interdisciplinary development of the profession.
- The ability of applicative usage of the obtained knowledge in practice and the use of information and communication technology, and systems in the professional area. The ability of cooperativeness and team work as well as work in research teams, and the development of networking skills (the ability to establish contacts inside and outside the organization).
- The development of communication abilities, skills in Slovenian and as well as in international environment, and the ability of conflict management, especially in complex organisations such as larger companies, government or non-government services, municipal offices, educational and research institutions etc.
- Ethical reflexion and obligation to professional ethics as well as the ability to form professional ideas in different forms, professional writing, public speaking, arguing, conducting a debate and participating in it.

c) Course-specific competences obtained by this programme

Candidates at the university bachelor's study programme are enabled to obtain and develop knowledge, qualifications and capabilities, which by their content and difficulties correspond to subject-specific competences, such as:

- Mastering interdisciplinary research methods and procedures in the area of humanities and social studies, and the development of critical and self-critical judgement within the framework of working in the area of Slovenianity (history, language, culture, art, philosophy, theology, reading culture, habitat, natural habitat, ethnics, economy,
- Knowledge and understanding of historical development of individual humanities and social sciences in the integration with an academic discipline - Slovenianity. Obtaining knowledge of processes which have formed Slovenian culture and by that also the national identity since the early Middle Ages until current modernity which enables the understanding of the identity specificities of the Slovenian nation and their place in the cultural identity of Europe as a whole. Familiarizing with Slovenian art in the context of western European art styles and more visible Slovenian representatives.
- Obtaining knowledge for independent creative writing about the contents of Slovenianity.

- Acquaintance with concepts of sustainable development and key content bases which define the areas of nature protection and protection of the environment in the wider socio-economic context.
- Knowledge and the ability to implement Slovenian philosophic and theological train of thoughts into a wider international context.
- Knowledge of interference occurrences in linguistically mixed areas and understanding the occurrences, concepts and theories of ethnicity, protection of minorities, ethnical and minorities policies, Slovenian ethnical and cultural space, borders and their social functions, with ethnical plurality and minorities in Slovenia, and the insight into Slovenian minorities in neighbouring countries.
- Acquaintance with work from different professions (museology, history, architecture, art history, archaeology, ethnology, biology).
- Acquaintance with contemporary problematics of cultural heritage protection on a European and national scale, based on the knowledge of fundamental statutory provisions, regulations and recommendations, and acquaintance with work of cultural heritage ministrations at the regional level.
- Acquaintance with comparative discussion about the history of the world and of Slovenia from the oldest cultures until today and acquaintance with the selected topics and key events which have contributed to different transitions in historical developments.
- Understanding the effect of economy and infrastructure on the cultural economic development of Slovenia, and integration of the strategical geolocation of Slovenia with its international connections and relations. In-depth knowledge about the development of constitutionality in Slovenia and the knowledge of constitutional and legal foundations of Slovenia.
- Knowledge of the key cultural achievements and flows in historical context and in the context of social events as well as understanding the production of culture in Slovenia in relation to simultaneous cultural events in the global area.

3. Syllabus

1. semester										
	Course	Lecturer	Contact hours					Individual student's work	Sum total hours	ECTS
			Lectures	Sem.	Tutorial	Clinical work	Other teaching methods			
1	Slovene and General History Until 18th Century	Prof. Darko Darovec	40		30			80	150	6
2	Methodology in Slovenian studies	Assist. Prof. Ines Vodopivec <i>Assist. Prof. Tina Rožac, Assist. Prof. Urška Lampe, Assist. Prof. Manca Erzetič, Prof. Matej Avbelj, Assoc. Prof. Liliana Brožič</i>	50		30			95	175	7
3	Establishment and constitution of the Slovenian state	Prof. Matej Avbelj <i>Prof. Peter Jambrek</i>	40		30			80	150	6
4	Slovenian and European literature	Prof. Janko Kos	40		30			80	150	6
5	Culture in Slovenia	Prof. Polona Tratnik	30		30			65	125	5
SKUPAJ			200		150			400	750	30
DELEŽ			27%		20%			53%	100%	

2. semester										
	Course	Lecturer	Contact hours					Individual student's work	Sum total hours	ECTS
			Lectures	Sem.	Tutorial	Clinical work	Other teaching methods			
1	From a culture to the state: national concepts, programs and ideologies	Prof. Igor Grdina	40		30			80	150	6
2	European integration	Prof. Matej Avbelj	30		30			65	125	5
3	Slovenian and European Contemporary History	Assist. Prof. Urška Lampe	50		30			95	175	7
4	Slovenian language and literature	Assist. Prof. Tina Rožac	50		30			95	175	7
5	Slovenian art history	Assist. Prof. Ines Vodopivec	30		30			65	125	5
SKUPAJ			200		150			400	750	30
DELEŽ			27%		20%			53%	100%	

3. semester										
	Course	Lecturer	Contact hours					Individual student's work	Sum total hours	ECTS
			Lectures	Sem.	Tutorial	Clinical work	Other teaching methods			
1	Slovenia's Position in the International Community	Prof. Dimitrij Rupel, Prof. Ernest Petrič	50		30			95	175	7
2	Regulation and management of diversities: ethnic diversity in Slovenia and Europe	Prof. Mitja Žagar	50		30			95	175	7

3	Slovene Philosophy	Assist. Prof. Manca Erzetič	40		30			80	150	6
4	Nature and cultural heritage of Slovenia in the European context	Prof. Darko Darovec, Prof. Lovrenc Lipej	30		30			65	125	5
5	Book and reading culture in Slovenia	Assist. Prof. Ines Vodopivec	30		30			65	125	5
SKUPAJ			200		150			400	750	30
DELEŽ			27%		20%			53%	100%	

4. semester										
	Course	Lecturer	Contact hours					Individual student's work	Sum total hours	ECTS
			Lectures	Sem.	Tutorial	Clinical work	Other teaching methods			
1	International legal protection of minorities: Slovenia, neighboring countries and diaspora	Prof. Mitja Žagar	50		30			95	175	7
2	Contact Slovene Linguistics in the Alpine-Adriatic Area	Prof. Rada Cossutta, Assist. Prof. Tina Rožac	50		30			95	175	7
3	Environmental aspects of sustainable development: Slovenia and the global perspective	Assist. Prof. Andrej Sovinc	40		30			80	150	6
4	Theological idea in social train of thoughts and literature in Slovenia	Prof. Ivan Štuhec	30		30			65	125	5
5	Creative writing	Assist. Prof. Tina Rožac	30		30			65	125	5
SKUPAJ			200		150			400	750	30
DELEŽ			27%		20%			53%	100%	

5. semester

	Course	Lecturer	Contact hours					Individual student's work	Sum total hours	ECTS
			Lectures	Sem.	Tutorial	Clinical work	Other teaching methods			
1	Ethnology and anthropology in Slovenia	Assist. Prof. Tatiana Bajuk Senčar	30		30			65	125	5
2	Famous Slovenians	Assist. Prof. Urška Lampe <i>Assist. Prof. Manca Erzetič</i>	30		30			65	125	5
3	Modern and Contemporary Slovenian Art	Prof. Polona Tratnik	30		30			65	125	5
4	Slovenian and international Infrastructure: spatial infrastructure, public infrastructure, energy infrastructure, transport infrastructure, communication infrastructure	Assist. Prof. Stanislav Raščan	30		30			65	125	5
5	Philosophy of inter-culturality	Assist. Prof. Manca Erzetič	30		30			65	125	5
6	State, democracy and transition	Prof. Drago Zajc	30		30			65	125	5
SKUPAJ			180		180			390	750	30
DELEŽ			20%		20%			60%	100%	

6. semester										
	Course	Lecturer	Contact hours					Individual student's work	Sum total hours	ECTS
			Lectures	Sem.	Tutorial	Clinical work	Other teaching methods			
1	Elective course 1		30		10			110	150	6
2	Elective course 2		30		10			110	150	6
3	Elective course 3		30		10			110	150	6
4	Elective course 4		30		10			110	150	6
5	Practical education		/		/			120	120	6
SKUPAJ			120		40			560	720	30
DELEŽ			17%		5%			78%	100%	

Elective courses										
	Course	Lecturer	Contact hours					Individual student's work	Sum total hours	ECTS
			Lectures	Sem.	Tutorial	Clinical work	Other teaching methods			
1	Demography: Quantative and Qualitative Approaches	Assist. Prof. Tatiana Bajuk Senčar	30		10			110	150	6
2	Myths and Popular Culture	Prof. Polona Tratnik	30		10			110	150	6
3	Totalitarian regimes and Slovenes (1941-1990)	Assist. Prof. Manca Erzetič	30		10			110	150	6

4	Slovenian economic and financial industries and corporations	Prof. Vito Bobek	30		10			110	150	6
5	Position (participation, responsibilities, reputation) of Slovenians in Austria-Hungary, Yugoslavia and the European Union	Prof. Dimitrij Rupel	30		10			110	150	6
6	Academic forum	Prof. Matej Avbelj	30		/		10	110	150	6
7	Slovenian security studies	Assoc. Prof. Liliana Brožič	30		10			110	150	6
8	The History of migration processes	Assoc. Prof. Tomaž Kladnik	30		10			110	150	6
9	Humanistic correspondences I	Assist. Prof. Manca Erzetič	30		10			110	150	6

4. Conditions for enrolment and the decision on limited enrolment

a) The enrolment in the university study programme Slovenian Studies is possible for:

1. anyone who has passed the general Matura examination,
2. anyone who has passed the vocational Matura examination in the secondary school programme Gastronomy and Tourism, and mathematics at the general Matura examination; if the candidate has already passed this subject as part of the vocational Matura examination, a foreign language subject should be chosen instead.
3. anyone who has passed the vocational Matura examination in the secondary school programme Environmental Technician and mathematics at the vocational Matura examination; and if the candidate has already passed this subject as part of the vocational Matura examination, a foreign language subject should be chosen instead.
4. anyone who completed a four-year secondary school programme prior to 1 June 1995.

Conditions for enrolment are also fulfilled by anyone who has completed an equivalent education abroad.

b) The decision on limited enrolment:

If the decision on limited enrolment is accepted:

the candidates from a) will be chosen considering:

- overall success at Matura examination 35 % points,
- overall success in 3rd and 4th year of study 20 % points,
- success at obligatory subjects of the Matura examinations (Slovene, mathematics, foreign language) 45 points;

the candidates from b) will be chosen considering:

- overall success at the vocational Matura examination 40 % points,
- overall success in 3rd and 4th year of study 40 %,
- success at the subject of the Matura examination 20 % points;

the candidates from c) will be chosen considering:

- overall success at the final examination 60 % points,

- overall success in 3rd and 4th year of study 40 % points.

5. Conditions for recognition of knowledge and skills obtained before the enrolment in the programme

Recognition of knowledge and skills obtained before applying into the study programme is determined by the Rule Book of Studies of The Faculty of Slovenian and International Studies of the New University.

A candidate for enrolment or a student who has passed the subjects within the framework of an accredited study programme at another higher education institution before applying to the faculty, can ask for the acknowledgment of the subjects if they have been completed at the same level as the accredited programme of the faculty.

Candidates applying to the faculty based on the criteria for transferring have to file an application for acknowledgment of the subject with the application for the enrolment, while other candidates have to do so by the end of October at the latest. The application should be handed in through the form "Request for recognition of formal and informal education" (Appendix 8).

6. Assessment methods

Forms and methods of knowledge examination are determined by the Faculty's Rule Book of Studies: the learning process in each subject is concluded by testing the acquired knowledge. By testing and assessing the knowledge, student's success at fulfilling the obligations, determined by an individual study programme, are established. The knowledge of students is examined and tested by individual components for the duration of the whole study year, by which a comprehensive overview of the content and participation in the study process is ensured. Individual forms of testing and assessing the knowledge at an individual subject is determined by the curriculum of the subject. The curricula are published on the faculty's website. Each study year at the introductory lecture the course convenor specifically informs the students about the implementation plan of the subject, the methods of testing and assessing the knowledge and about the criteria for the assessment, study obligations and conditions for accession to written and/or oral exam.

Success at testing and assessing is evaluated with given marks: excellent (10), very good (9 and 8), good (7), sufficient (6) and insufficient (1-5), at practical training also with "successful" or "unsuccessful". Candidate is successful in testing and assessing if he is graded with a mark from sufficient (6) to excellent (10) or "successful". Study obligations can also be assessed by marks: passed with excellence, passed or failed.

Oral exam is carried out in the form of a personal conversation between an examiner and a student, it should not exceed 30 minutes for an individual student, and it can be carried out separately or collectively with more students at the same time. The mark of the oral exam is pronounced on the day of the exam.

Written exam is carried out in the form of an enclosure assignment, which should last at least one school hour (each exam) or three school hours the most (group exam).

If a **“take home” exam** is carried out, student receives the exam questions and instructions for the examination work over the student information system. Student has to carry out and hand in the examination work from the previous section in the right form and by the deadline, which is determined by the course convenor. The deadline should not exceed 14 days from the day of the publishing of exam questions and the instructions in the student information system. If a student has no possibility to get the exam questions and the instructions for the examination work through the student information system, the course convenor may at the student’s written request, approve another suitable modality to access the exam questions and hand in the work.

If the exam is written and oral, it is firstly taken in the form of an enclosure exam and then in the form of individual conversation with the examiner. The oral and written parts form a whole, which is given the final unified grade. If the exam is taken as written and oral, the order of oral exams is published at the same time as the grade of the written part of the exam. The oral part of the exam has to start on the tenth working day after the written exam has taken place at the latest, and it has to finish in five working days after it has started the latest.

Combined exam is a combination of written work (a preliminary exam or a seminar paper), which is a condition for the approach to the written exam, and the written exam, wherein the grade of the written work is taken into account by the final grade of the written exam. The written work from the previous paragraph can be a subject of a presentation within the framework of exercises at the bachelor studies in each subject, wherein a certain part of the exercises is intended for the written work. Seminar paper can be a condition to take the exam, if it is determined so by the study programme. The grade of the seminar paper can be taken into account for the final grade of an individual subject. If a part of an exam or an exam is carried out in the form of a seminar paper, course convenor sets a deadline, by which the answers to the questions or the seminar paper have to be handed in on a certain address. The term paper has to be prepared in accordance with the Technical Instructions.

Preliminary exam is a form of a regular knowledge examination. Preliminary exam can be oral or written. Success on the preliminary exam can be a condition for the approach to the exam if it is determined so by the course convenor or if it is determined so by the study programme. The grade of the preliminary exam can be taken into account for the final grade of an individual subject.

The method of testing and assessing the knowledge **for students with special needs is adjusted** so they can prove the level of their knowledge, yet the required standards of achieving knowledge may not be lowered.

7. Conditions for progression through the programme

Conditions for progression to the higher year are defined by the Rule Book of Studies of the Faculty of Slovenian and International Studies of the New University.

It is possible to progress from the first to the second year on condition that all the obligations, determined by the study programme for the enrolment in the higher year, have been completed by the end of the academic year, or at least 42 credit points (hereinafter: CP) have been obtained by passing the exams from the study year a student is enrolled in.

It is possible to progress from the second year to the third year on condition that all the obligations, determined by the study programme for the enrolment in the higher year, have been completed by the end of the academic year, or at least 42 CP have been obtained by passing the exams from the study year a student is enrolled in, on condition that all obligations from the first year have been fulfilled.

Students may enrol in the higher year by the deadline, set for the enrolment in the first year. This provision also applies for students who are repeating the year:

If a student lacks one of the study obligations to fulfil the general conditions laid down in Article 4 of the Rule Book, he can progress to the higher year under the following conditions:

- if he is enrolled in the year for the first time,
- if he has fulfilled all the obligations of the 1st year when enrolling in the third year.

A student may progress to the higher year if he lacks one of the study obligations to accomplish the general conditions determined in Article 4.

The conditional progression to the higher year is decided by the study commission based on the student's written request.

Exceptional enrolment in the higher year is possible when lacking two or more obligations from the fulfilment of the general condition for the progression based on reasonable grounds. A reasonable ground is taken into account only if it is possible to expect that the student will be capable to complete all of the study obligations in time. As a reasonable ground for the exceptional enrolment, the following can be taken into account with the appropriate certificate: motherhood, disease which continuously lasted for more than two months in the exam periods, acknowledging the character of the disease, involvement in top professional, cultural and sports events, active involvement in the faculty's authorities, exceptional family and social circumstances, acknowledged status of a person with special needs, and participation in an exchange abroad. These reasonable grounds have to be proven with authentic documents by the student.

The progression to the higher year without fulfilling some of the obligations is decided by the study commission based on the student's written application.

A student who in the course of study shows results above average is enabled to progress faster if that is possible due to the study process. The student is enabled to progress faster if he has fulfilled all of the study obligations and passed all exams from the lower years above average, and was graded with an average grade of at least 8. This agreement is accepted by the senate based on the candidate's request and the study commission's reasoned opinion.

A student who has not completed all the obligations, determined by the study programme for the enrolment in the higher year, may during the time of his studies repeat the year once if he has not repeated the year yet or has not changed the study programme or the field of study due to unfulfilled obligations in the previous field of study or study programme. The repeated enrolment is decided by the study commission based on the student's written application.

8. Transitions between study programmes

Transition to the University study programme Slovenian studies of the 1st degree is possible for:

- students and bachelors of the university study programmes of the 1st degree and the university study programmes accepted prior to 11 June 2004 (non-Bologna study programmes),
- students and bachelors of the higher education professional study programmes of the 1st degree and higher education professional study programmes accepted prior to 11 June 2004 (non-Bologna study programmes),

- bachelors of post-secondary study programmes, accepted prior to 1 January 1994 (non-Bologna study programmes) and bachelors of professional study programmes by the Higher Vocational Education Act.

Transitions can be made between the following programmes:

- those which by the end of the studies ensure obtaining comparable competences or learning outcomes;
- those between which it is possible to acknowledge, based on the criteria for recognition of knowledge and skills, obtained before enrolling in the programme, at least half of the obligations according to the European Credit Transfer System (hereinafter: ECTS), which refer to obligatory subjects from the second study programme.

A candidate can integrate into the same or higher year of the study programme Slovenian studies of the 1st degree, considering the extent of the fulfilled obligations and the fulfilment of conditions for the enrolment in the 2nd or 3rd year of the study programme Slovenian Studies of the 1st degree. A candidate also has to fulfil the enrolment conditions at the programme into which he is transitioning. Study commission is responsible for solving candidates' requests.

9. Implementations of studies

Study and teaching at the faculty are focused on students and on individual participation and consultations between professors and students. Active participation and integration of students into the pedagogical process through presentations, questions and debates is encouraged at the lectures. The most common methods of teaching and learning are:

- lectures with active participation of the students (explanations, discussions, questions, examples, problem solving, case studies).
- Individual (research) work of the students, seminar works and presentations, which are evaluated in the annexed syllabuses. By all of the syllabuses and subjects that are included into the curriculum, individual work which is also evaluated and presents 50-60 % of all hours by each semester is expected from students. The latter is carried out by an individual preparation for the seminars and presentations, and by that students develop autonomy and independence as well as practical ability for work.
- Exercises and field exercises as well as excursions, which enable an introduction into the transferable lifelong knowledge and the introduction of new didactic approaches.

- Individual and/or group consultations (discussion, additional explanation, discussion about specific questions) and individual and group work of students.
- For additional coaching the faculty offers free access to e-University where there is a collection of recorded lectures and other study materials, which are arranged by different academic areas and categories. Within the framework of the study programme Slovenian Studies the faculty recorded all the lectures in the first semester 2018/2019 and forwarded them to all of the students in a digital form. E-University enables an addition to classical study and a 24/7 access anytime, anywhere. Comprehensive study contents which can be listened to and monitored by students are gathered in one place. Students with special needs and students who are absent from the lectures and practical seminars more often or even for longer periods of time can also follow the subject matter and practice it by e-University.
- Practical training (obligatory part of the study, 6 credit points) is arranged by the Rule Book of implementation of the study practice at New University. Lecturers use contemporary didactic methods while working with students and encourage them to use contemporary technologies for preparation of the seminars. Several home and foreign scientific workers and professionals are included into the study process. To prepare the timetable of the faculty, firstly, the number of required hours, which are the basis for establishing the terms of the lectures, has to be determined, wherein one (1) of the terms presents a complex of five (5) pedagogical hours. The terms for lectures are adjusted within the framework of different participles (professors, Student Council and professional staff of the faculty), which ensures an optimal implementation of the timetable.

10. Conditions for completion of the study programme

A student has to complete all of the study obligations, regulated by the programme or syllabus in an extent of 180 ECTS, which also include obligatory professional practice.

11. Study area of the study programme by KLASIUS-P-16 classification and scientific research discipline by the FRASCATI classification

a) Characterization of the area by KLASIUS-P-16 classification

Wider area: Art and humanities (02)

Narrower area: Interdisciplinary educational activities/outcomes, predominantly art and humanities (028)

Detailed area: Interdisciplinary educational activities/outcomes, predominantly art and humanities (0288)

b) Characterization of the area by FRASCATI classification

Humanities (6)

12. The national framework of classifications, the European framework of the higher education classifications and the European framework of classifications

a) Classification by SQF, EQF and QF-EHEA

SQF: level 7

EQF: level 6

QF-EHEA: First degree

13. Academic title

After successfully completed study obligations female or male bachelor of the study programme obtains an academic title diplomantka or diplomant slovenskih študijev (UN), abbreviated univ. dipl. slov. štud. (UN).