



**NEW
UNIVERSITY**

**FACULTY OF
SLOVENIAN AND
INTERNATIONAL STUDIES**

**INFORMATION BOOKLET
ON THE MASTER'S STUDY
PROGRAMME "SLOVENIAN
STUDIES II"
2021/2022**



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**INFORMATION BOOKLET ON THE MASTER'S STUDY
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Ljubljana, January 2021

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1. General information about the study programme “Slovenian studies II”

The master's study programme Slovenian Studies II is based on an analysis of the structure of the Slovenian cultural space in the historical and international context. It considers Slovenia as a natural, social, manufacturing, technological, artistic and geopolitical space, operating in a given natural and ethnic environment and consisting of mutually integrated sub-systems.

The phenomenon of research and study is of a **transdisciplinary nature** and stems from the integration of concepts of different sciences about Slovenian culture, its cornerstones, influences and interactions. The central field of research and integration are Slovenian Studies, which is a unique transdisciplinary science in our country, focused on the preservation, study and development of Slovenian cultural foundations. The latter can only be achieved by merging the humanities, social sciences and natural sciences.

The key task of the study programme is not to describe the elements of Slovenian studies but to explain the factors of integration and dynamics of its institutional, normative and symbolic sub-systems, taking into account their connection and conditionality with the factors of the international environment. Thus, the primary objective of the study programme **Slovenian Studies II** is to close the gap in the field of higher education in Slovenia. We relate to those professions which, in order to be carried out competently and efficiently, require the acquisition of specialized expertise in the field of Slovenian studies and are typical of professional jobs where the knowledge of the origin and development of national identity is one of the cornerstones of the functioning - especially in **government departments and bodies, in diplomacy, public administration, culture and science of the nation**. The programme is also practically oriented and as such leads to innovative developments of projects and successful cooperation in various fields. Practical competence lays the foundations for operation and development in the fields of **tourism, cultural heritage, local level management, consultancy in business activities, and in the development projects of chambers of commerce and industry, etc.**

The **Slovenian Studies II** attribute indicates the specific content orientation of the relevant study subjects, which:

- address the nature of "Slovenianity" in relation to its traditional (pre-modern) and contemporary (modern) elements and dimensions,
- emphasize the critical and problematic analysis of Slovenianity in comparison with its merely descriptive examination,
- are focused on the historical dynamics of the Slovenian phenomenon, and

- take into account the international axis on which the Republic of Slovenia is positioned in relation to the local or provincial and European position.

The master's study programme **Slovenian Studies II** lasts 2 years (4 semesters) and comprises a total of 120 credits (ECTS).

Information about the study programme Slovenian Studies

Type of the study programme: Post-graduate study

Degree: Second (Master's) degree

Duration of the study programme: 2 years

ECTS: 120 ECTS

Date of the acceptance of the study programme at a higher education institution: 22 August 2018

Date of the accreditation of the study programme at Nakvis: 19 September 2019

Characterization of the area by KLASIUS-P-16 classification:

Wider area: Art and humanities (02)

Narrower area: Interdisciplinary educational activities/outcomes, predominantly art and humanities (028)

Detailed area: Interdisciplinary educational activities/outcomes, predominantly art and humanities (0288)

Classification by SQF, EQF and QF-EHEA:

SQF: level 7

EQF: level 7

QF-EHEA: Second cycle

Academic title: magistra slovenoslovja / magister slovenoslovja / mag. slovenoslovja

2. The main objectives and competences of the study programme

a) The main objectives

The main objectives of the programme are:

1. To educate graduates* in the field of humanities (and social sciences) with broad interdisciplinary knowledge, so that they, right after the second level, can engage in the creative work process in the field of Slovenian studies, acquire positions in state administration bodies, municipal administration and holders of public authority, as well as in public service providers and private companies operating globally, or subsequently pursue third-level studies.
2. To bring up and educate:
 - experts capable of analysing the structure of the Slovenian national system, capable of understanding the composition, cohesion and development of Slovenia, on the theoretical assumption of the national system as an open and dynamic system;
 - professionals who are expected to have all the characteristics and qualities required by the changing socio-political and economic situation in our country and in the world.
 - professionals who would be able to cope with the complex and unpredictable situations and challenges of ever-accelerating development and would excel in critical thinking and the ability to work independently (creatively).
3. To emphasize the importance of linking legal theory, social sciences theory and humanities theory with social and legal practice by involving practitioners in the academic body of the higher education institution.
4. To ensure full student mobility at national and international level with a clearly designed credit system structure based entirely on the European Credit System (ECTS).
5. To increase and emphasize the importance of independent study and research work together with mentoring, which will ensure, above all, the evaluation of this type of work within the credit system.
6. To contribute to the development of science by encouraging and directing active research work of students (especially at higher education levels), and by encouraging involvement in basic and applied research projects of the higher education institution.

b) General competences obtained by the programme

The programme is designed to enable candidates at the master's degree programme to acquire and develop, at a higher level, the knowledge, skills, qualifications and ability to understand the comprehensive Slovenian national system in the field of habitat, natural environment, population, ethnicity, people, nation, recent history, economy, infrastructure, social and public services, state and

* The terms used in the booklet, written in the grammatical form of a masculine gender, are used as neutral for both men and women.

statehood, constitution and other legal foundations, language, culture, religion and faith, civilization, identity as well as historical and cultural heritage and other relevant fields and topics, which in content or complexity in their entirety or partly meet general competences:

- ability to innovate and be creative,
- ability to analyse, synthesize and anticipate solutions and consequences,
- mastery of research methods, procedures and processes in the field of humanities and social sciences,
- development of critical and self-critical judgement,
- ability to put the knowledge gained into practice,
- autonomy in professional work,
- ability to work independently,
- ability to cooperate, for team work and work in research teams,
- developing communication skills with a focus on the international environment,
- ethical reflection and commitment to professional ethics.

c) Subject-specific competences acquired through the programme

The programme is designed to enable candidates in the master's degree programme to acquire and develop at a higher level the knowledge, competences and abilities that, in content and complexity, fully or partially meet subject-specific competences, such as:

- more accurate and detailed knowledge and understanding of the development of the humanities and social sciences through history in the field of habitat, natural environment, population, ethnicity, people, nation, recent history, economy, infrastructure, social and public services, state and statehood, constitution and other legal bases, language, culture, religion and faith, civilization, identity and historical and cultural heritage, and other relevant fields and topics,
- coherent mastery of basic knowledge,
- ability to integrate knowledge from different fields and its application,
- ability to place new information and interpretations in the context of the development of the profession in the field of humanities and social sciences,
- understanding of the general structure of the core discipline (profession) and the connection between its sub-disciplines,
- understanding and application of methods of classical and critical analysis and development of theories and their application in solving concrete work problems,
- development of skills in the use of knowledge in a specific area of humanities and social sciences,
- the use of information and communication technology as well as systems in a specific area of expertise.

3. Syllabus

1. semester										
	Course	Lecturer	Contact hours					Individual student's work	Sum total hours	ECTS
			Lectures	Sem.	Tutorial	Clinical work	Other teaching methods			
1	Slovenia's Self-determination	Prof. Peter Jambrek, Prof. Dimitrij Rupel	30	30				140	200	8
2	Cultural Heritage Development and Promotion in Slovenia	Assist. Prof. Verena Vidrih Perko, Assist. Prof. Jelka Pirkovič	30	30				140	200	8
3	Slovene Language and Slovene Literature	Assist. Prof. Tina Rožac	30	30				140	200	8
4	Elective course 1		30	20				100	150	6
SKUPAJ			120	110				520	750	30
DELEŽ			16%	14%				70%	100%	

2. semester										
	Course	Lecturer	Contact hours					Individual student's work	Sum total hours	ECTS
			Lectures	Sem.	Tutorial	Clinical work	Other teaching methods			
1	Slovenes and Europe	Prof. Dimitrij Rupel	30	30				140	200	8
2	Culture and Economy – Marketing, Tourism	Assist. Prof. Verena Vidrih Perko,	30	30				140	200	8

		Assist. Prof. Jelka Pirkovič								
3	Slovenian Art	Prof. Polona Tratnik	30	30				140	200	8
4	Elective course 2		30	20				100	150	6
SKUPAJ			120	110				520	750	30
DELEŽ			16%	14%				70%	100%	

3. semester										
	Course	Lecturer	Contact hours					Individual student's work	Sum total hours	ECTS
			Lectures	Sem.	Tutorial	Clinical work	Other teaching methods			
1	Sustainable development and nature of Slovenia	Prof. Lovrenc Lipej	30		30			140	200	8
2	Creative and cultural industries of Slovenia	Prof. Darko Darovec	30	30				140	200	8
3	Digital humanities	Assist. Prof. Ines Vodopivec	30		30			140	200	8
4	Elective course 3		30	20				100	150	6
SKUPAJ			120	50	60			520	750	30
DELEŽ			16%	6%	8%			70%	100%	

4. semester										
	Course	Lecturer	Contact hours					Individual student's work	Sum total hours	ECTS
			Lectures	Sem.	Tutorial	Clinical work	Other teaching methods			
1	Methodology of Scientific Research in Humanities	Prof. Polona Tratnik	30	20				100	150	6
2	Preparation and Defense of Master's Thesis							400	400	24
SKUPAJ			30	20				500	550	30
DELEŽ			5%	4%				91%	100%	

Elective courses										
	Course	Lecturer	Contact hours					Individual student's work	Sum total hours	ECTS
			Lectures	Sem.	Tutorial	Clinical work	Other teaching methods			
1	Everyday and festive life in Slovenia – Cultural heritage and modernity	Prof. Janez Bogataj	30	20				100	150	6
2	New Media	Prof. Polona Tratnik	30	20				100	150	6
3	Slovenian leaders and diplomats	Prof. Dimitrij Rupel	30	20				100	150	6
4	Creative writing	Assist. Prof. Tina Rožac	30	20				100	150	6
5	Slovenian culture and beliefs in folklore narratives	Assist. Prof. Saša Babič <i>Assist. Prof. Barbara Ivančič Kutin</i>	30	20				100	150	6

6	Slovenian Towns and Cultural Memory	Assoc. Prof. Barbara Murovec	30	20				100	150	6
7	Humanistic correspondences II	Assist. Prof. Manca Erzetič	30	20				100	150	6
8	Minorities and diasporas as a potential for the kin-state: development concepts	Assist. Prof. Dejan Valentinčič	30	20				100	150	6

4. Conditions for enrolment and the decision on limited enrolment

1. The enrolment in the 1st year of the master's study programme (2nd cycle) is possible for the students who have completed:

- a) a study programme of humanities (1st cycle);
- b) a first-cycle study programme in other professional fields of social sciences, business and administrative sciences, achieving at least 180 credits (ECTS) and completing additional study obligations for a total of 16 credits (ECTS). Candidates may complete additional study obligations during their first-cycle studies or by passing exams prior to enrolling in a master's study programme, following an individual programme approved by the Academic Affairs Committee;
- c) a first-cycle study programme in other professional fields, achieving at least 180 credits (ECTS) and completing additional study obligations for up to 24 credits (ECTS). Candidates may complete additional study obligations during their first-cycle studies or by passing exams prior to enrolling in a master's study programme, following an individual programme approved by the Academic Affairs Committee;
- d) a study programme for acquiring higher professional education in other professional fields, accepted between 1 January 1994 and 11 June 2004 and completed study obligations for 16 credits (ECTS). These may be completed during their first-cycle studies or by passing the examinations prior to enrolment in the master's study programme, based on an individual programme approved by the Academic Affairs Committee;
- e) study programme for acquiring university degree in other professional fields, accepted prior to 1 January 1994, and additional study obligations for 24 credits (ECTS). Candidates may complete additional study obligations during their first-cycle studies or by passing exams prior to enrolment in the master's study programme, following an individual programme approved by the Academic Affairs Committee.

Enrolment requirements are also fulfilled by those who have completed equivalent education abroad.

2. Selection criteria in the event of enrolment restriction

In the event that the number of applications for enrolment in the master's study programme significantly exceeds the number of vacancies or its capacities (personnel, space, equipment, etc.), the Faculty will limit enrolment.

The selection of candidates will take into account the following criteria:

- the average grade of undergraduate studies – 100%.

5. Conditions for recognition of knowledge and skills obtained before the enrolment in the programme

Recognition of knowledge and skills obtained prior to the enrolment in the study programme is determined by the Rules and Regulations of the Faculty of Slovenian and International Studies of the New University.

Recognition of courses completed prior to the enrolment into the faculty:

An applicant or a student who has completed courses in an accredited study programme at another institution of higher education before enrolling in the faculty, may apply for recognition of the courses if they are at the same level as those offered by the Faculty. Candidates who enrol in the Faculty according to the criteria for transitions submit an application for the recognition of the subject upon enrolment, whereas the rest of the candidates by the end of October at the latest. The application for recognition is sent electronically via VIS (student information system). In the application, the applicant or the student must clearly and explicitly indicate in which subject they wish to have an exam recognized. The application must be accompanied by a syllabus of the subject and a certificate of passing the exam in that subject, issued by the higher education institution at which the applicant has passed the exam. If the application for recognition of the exams is not submitted when applying for enrolment, the subsequent recognition of compulsory subjects is payable. The Academic Affairs Committee decides upon the application, considering the preliminary statement of recognition given by the course holder.

The course holder shall state in their opinion:

- that they fully recognize the exam,
- that they recognize the exam partly, in this case they specify the learning content from which the student must take the exam,
- that they do not recognize the exam.

The decision of the Academic Affairs Committee on the recognition or partial recognition of the exam shall be entered into the record of student's completed obligations.

Recognition of non-formal education:

In accordance with the accredited study programme and upon request of a student, the Academic Affairs Committee may also recognize the contents of non-formal education provided outside the accredited study programmes (professional exams, projects, studies, publications, and other copyright works, active participation in summer schools and competitions). On the basis of non-formal education, the candidate can substitute up to 12 credits (ECTS) in the postgraduate master's study programme, replacing the elective courses envisaged in the study programme.

A student who raises the recognition of a professional examination taken outside of accredited study programmes may substitute an elective course or part of an elective course, whereby the student had to pass the professional examination at the same level of education as the course or part of the course of which the student raises the recognition. The application for recognition of non-formal education is submitted by the student electronically via VIS. The application must be accompanied by a programme and a proof of completed activity. A student may raise the recognition for a specific training or professional examination only once within the same study programme. The application is decided upon

by the Academic Affairs Committee with a decision which is entered in the record of the student's completed obligations.

6. Assessment methods

Forms and methods of knowledge examination are determined by the Faculty's Rule Book of Studies: the learning process in each subject is concluded by testing the acquired knowledge. By testing and assessing the knowledge, student's success at fulfilling the obligations, determined by an individual study programme, are established. The knowledge of students is examined and tested by individual components for the duration of the whole study year, by which a comprehensive overview of the content and participation in the study process is ensured. Individual forms of testing and assessing the knowledge at an individual subject is determined by the curriculum of the subject. The curricula are published on the faculty's website. Each study year at the introductory lecture the course convenor specifically informs the students about the implementation plan of the subject, the methods of testing and assessing the knowledge and about the criteria for the assessment, study obligations and conditions for accession to written and/or oral exam.

Success at testing and assessing is evaluated with given marks: excellent (10), very good (9 and 8), good (7), sufficient (6) and insufficient (1-5), at practical training also with "successful" or "unsuccessful". Candidate is successful in testing and assessing if he is graded with a mark from sufficient (6) to excellent (10) or "successful". Study obligations can also be assessed by marks: passed with excellence, passed or failed.

Oral exam is carried out in the form of a personal conversation between an examiner and a student, it should not exceed 30 minutes for an individual student, and it can be carried out separately or collectively with more students at the same time. The mark of the oral exam is pronounced on the day of the exam.

Written exam is carried out in the form of an enclosure assignment, which should last at least one school hour (each exam) or three school hours the most (group exam).

If a **"take home" exam** is carried out, student receives the exam questions and instructions for the examination work over the student information system. Student has to carry out and hand in the examination work from the previous section in the right form and by the deadline, which is determined by the course convenor. The deadline should not exceed 14 days from the day of the publishing of exam questions and the instructions in the student information system. If a student has no possibility to get the exam questions and the instructions for the examination work through the student information

system, the course convenor may at the student's written request, approve another suitable modality to access the exam questions and hand in the work.

If the exam is written and oral, it is firstly taken in the form of an enclosure exam and then in the form of individual conversation with the examiner. The oral and written parts form a whole, which is given the final unified grade. If the exam is taken as written and oral, the order of oral exams is published at the same time as the grade of the written part of the exam. The oral part of the exam has to start on the tenth working day after the written exam has taken place at the latest, and it has to finish in five working days after it has started the latest.

Combined exam is a combination of written work (a preliminary exam or a seminar paper), which is a condition for the approach to the written exam, and the written exam, wherein the grade of the written work is taken into account by the final grade of the written exam. The written work from the previous paragraph can be a subject of a presentation within the framework of exercises at the bachelor studies in each subject, wherein a certain part of the exercises is intended for the written work. Seminar paper can be a condition to take the exam, if it is determined so by the study programme. The grade of the seminar paper can be taken into account for the final grade of an individual subject. If a part of an exam or an exam is carried out in the form of a seminar paper, course convenor sets a deadline, by which the answers to the questions or the seminar paper have to be handed in on a certain address. The term paper has to be prepared in accordance with the Technical Instructions.

Preliminary exam is a form of a regular knowledge examination. Preliminary exam can be oral or written. Success on the preliminary exam can be a condition for the approach to the exam if it is determined so by the course convenor or if it is determined so by the study programme. The grade of the preliminary exam can be taken into account for the final grade of an individual subject.

The method of testing and assessing the knowledge **for students with special needs is adjusted** so they can prove the level of their knowledge, yet the required standards of achieving knowledge may not be lowered.

7. Conditions for progression through the programme

Conditions for progression to a higher year are determined by the Rules and Regulations of the Faculty of Slovenian and International Studies of the New University.

For the master's study programme (2nd cycle), students can enrol from a lower to a higher year if, by the end of the academic year, they have fulfilled all the obligations required by the study programme

for enrolment in the higher year, or if they have obtained at least 38 credits and passed all assigned differential exams.

Students enrol in a higher year within the deadline set each year by the Office for Student Affairs, following the instructions by Ministry of Education, Science and Sport. This provision also applies to students who repeat a year, enrol in graduation year status or extend their student status.

8. Transitions between study programmes

The following students may be admitted to the master's study programme Slovenian Studies II:

- students and graduates of master's study programmes (II. cycle),
- graduates of university study programmes accepted prior to 11 June 2004 (non-Bologna study programmes),
- graduates of study programmes to acquire specialization who have already completed a professional higher education programme accepted prior to 11 June 2004 (non-Bologna study programmes).

Transitions are possible between the study programmes:

- which, upon completion of the studies, ensure the acquisition of comparable competences or learning outcomes;
- among which, according to the criteria of recognition, acquired prior to enrolling in the programme at least half of the requirements according to the European Credit Transfer and Accumulation System (hereinafter: ECTS) from the first cycle of studies that apply to the compulsory courses in the second cycle of studies, are acknowledged.

A candidate may enrol in the second year of the study programme Slovenian Studies II if they are, due to transition, granted at least as many credits (ECTS) as required for enrolment in the higher year of the study programme Slovenian Studies II in the recognition process due to the transition. The student must also meet the enrolment requirements of the programme they enrol in. The Academic Affairs Committee is responsible for processing applications of candidates for transitions.

Regulations on transition criteria of the Faculty of Slovenian and International Studies regulate transitions between the study programmes in more detail.

9. Implementations of studies

Study and teaching at the faculty are focused on students and on individual participation and consultations between professors and students. Active participation and integration of students into the pedagogical process through presentations, questions and debates is encouraged at the lectures.

The most common methods of teaching and learning are:

- lectures with active participation of the students (explanations, discussions, questions, examples, problem solving, case studies).
- Individual (research) work of the students, seminar works and presentations, which are evaluated in the annexed syllabuses. By all of the syllabuses and subjects that are included into the curriculum, individual work which is also evaluated and presents 50-60 % of all hours by each semester is expected from students. The latter is carried out by an individual preparation for the seminars and presentations, and by that students develop autonomy and independence as well as practical ability for work.
- Exercises and field exercises as well as excursions, which enable an introduction into the transferable lifelong knowledge and the introduction of new didactic approaches.
- Individual and/or group consultations (discussion, additional explanation, discussion about specific questions) and individual and group work of students.
- For additional coaching the faculty offers free access to e-University where there is a collection of recorded lectures and other study materials, which are arranged by different academic areas and categories. Within the framework of the study programme Slovenian Studies the faculty recorded all the lectures in the first semester 2018/2019 and forwarded them to all of the students in a digital form. E-University enables an addition to classical study and a 24/7 access anytime, anywhere. Comprehensive study contents which can be listened to and monitored by students are gathered in one place. Students with special needs and students who are absent from the lectures and practical seminars more often or even for longer periods of time can also follow the subject matter and practice it by e-University.
- Practical training (obligatory part of the study, 10 credit points) is arranged by the Rule Book of implementation of the study practice at New University. Lecturers use contemporary didactic methods while working with students and encourage them to use contemporary technologies for preparation of the seminars. Several home and foreign scientific workers and professionals are included into the study process. To prepare the timetable of the faculty, firstly, the number of required hours, which are the basis for establishing the terms of the lectures, has to be determined, wherein one (1) of the terms presents a complex of five (5) pedagogical hours. The terms for lectures are adjusted within the framework of different participles (professors, Student Council and professional staff of the faculty), which ensures an optimal implementation of the timetable.

10. Conditions for completion of the study programme

The student must complete all study obligations determined by the programme or syllabus in the total of 120 credits (ECTS), including successful defence of the master's thesis.

11. Study area of the study programme by KLASIUS-P-16 classification and scientific research discipline by the FRASCATI classification

a) Characterization of the area by KLASIUS-P-16 classification

Wider area: Art and humanities (02)

Narrower area: Interdisciplinary educational activities/outcomes, predominantly art and humanities (028)

Detailed area: Interdisciplinary educational activities/outcomes, predominantly art and humanities (0288)

b) Characterization of the area by FRASCATI classification

Humanities (6)

12. The national framework of classifications, the European framework of the higher education classifications and the European framework of classifications

a) Classification by SQF, EQF and QF-EHEA

SQF: level 7

EQF: level 7

QF-EHEA: Second degree

13. Academic title

After successfully completed study obligations female or male master of the study programme obtains an academic title magistra or magister slovenoslovja, abbreviated mag. slovenoslov..