

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Priprava in zagovor doktorske dispozicije
Course title:	Preparation and defense of a doctoral dissertation

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Slovenski študiji, 3. stopnja		1	2
Slovenian studies, 3rd degree		1	2

Vrsta predmeta / Course type	Obvezni / Obligatory
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Druge oblike študija Other sorts of study	Samost. delo Individ. work	ECTS
-	-	-	-	60	190	10

Nosilec predmeta / Lecturer:	Mentor po izboru študenta Mentor of the student's choice
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Jeziki / Languages:	Predavanja / Lectures: slovenščina/Slovene angleščina/English
	Vaje / Tutorial: slovenščina/Slovene angleščina/English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
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<b>Vsebina:</b>  Študent pripravi dispozicijo po pravilniku fakultete: - pregleda in sestavi osnutek predvidene literature ter osnutek dispozicije. - Individualno zasnove raziskovalno znanstveno delo ter problem raziskovanja. - Pod vodstvom mentorja se pripravi končna dispozicija za kasnejšo pripravo za doktorske disertacije. Študent razvija svojo doktorsko temo in gradi doktorsko dispozicijo. Natančno opredeli raziskovalna vprašanja, cilje in metodologijo, določi naslov ter izbere relevantno literaturo,	<b>Content (Syllabus outline):</b>  The student prepares the disposition according to the rules of the faculty: - review and compile a draft of the envisaged literature and a draft disposition. - Individually designs research scientific work and research problem. - Under the guidance of a mentor, the final disposition is prepared for later preparation for doctoral dissertations. The student develops his / her doctoral topic and builds a doctoral disposition. It precisely defines the research questions, goals and methodology, determines the title and selects
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ki jo bo uporabljal pri izdelavi doktorske disertacije. Izdela kazalo.  
Študentovo raziskovalno delo spremlja in usmerja mentor. Študent izdelano dispozicijo zagovarja pred komisijo po pravilniku fakultete.

the relevant literature that will be used in the preparation of the doctoral dissertation. Makes an index.  
The student's research work is monitored and directed by the mentor. The student defends disposition before the commission according to the rules of the faculty.

#### **Temeljni literatura in viri / Readings:**

Primeri uspešno pripravljenih dispozicij doktorskih disertacij.

Znanstvena dela – članki, monografske publikacije, zborniki, arhivski in drugi viri s področja slovenoslovja ter teme, ki jo dispozicija obravnava.

Samples of good prepared doctoral dissertations.

Scientific literature – articles, monographies, miscellanea, archival and other resources on the theme.

#### **Cilji in kompetence:**

Cilj je, da študent uspešno pripravi doktorsko dispozicijo, s čimer izkaže akademsko stopnjo znanstvenega načrtovanja.  
Predmet študenta/študentko usposobi za samostojno znanstvenoraziskovalno delo na področju humanistike in interdisciplinarnih raziskav s področja humanistike in družboslovja.  
Študent/ka se pri predmetu usposobi za pisanje znanstvenega prispevka.  
Pri predmetu študent/ka izpolniti pisne kompetence.  
Študent/ka pri predmetu izpopolni retorične kompetence.  
Cilj predmeta je študenta/študentko usposobiti za samostojni, ustvarjalni in kakovostni študij.  
Cilj je predstaviti in razumeti primere dobrih praks.  
Namen predmeta je pridobitev kompetenc za raziskovalno obvladovanje znanja, ki bo osnova za doktorsko delo študenta.

#### **Objectives and competences:**

The student proves his/her academic competence on scientific planning by preparing good disposition of the doctoral dissertation.  
The course prepares the student for independent scientific research work in the field of humanities and interdisciplinary research in the fields of humanities and social sciences.  
In the course the student is trained to get the know-how for writing a scientific contribution.  
In the course, the student improves written competencies.  
The student perfects rhetorical competencies in the course.  
The aim of the course is to train the student for independent, creative and quality study.  
The aim is to present and understand examples of good practice.  
The purpose of the course is to acquire competencies for research knowledge management, which will be the basis for the student's doctoral thesis.

#### **Predvideni študijski rezultati:**

Študent bo izdelal doktorsko dispozicijo, po kateri bo v nadaljevanju študija izdeloval svojo doktorsko disertacijo. Dispozicijo bo študent predstavil in zagovarjal pred komisijo in oddal. Znanje in razumevanje:

#### **Intended learning outcomes:**

The student will complete his disposition that will be the frame for the preparation of dissertation. Disposition has to be submitted, presented and defended in front of the board of commissioners.

- Pridobitev in osvojitev znanja s širšega znanstvenega področja, v katerega sodi doktorska disertacija.
- Naučiti se prenosa znanstvenega raziskovanja v proces pisanja.
- Pridobiti kritičen in objektiven pristop do trditev in razumevanja znanstvene literature.

**Knowledge and Understanding:**

- Acquire and gain the knowledge from a broader academic field, a part of which is a Ph.D. thesis.
- Learn to transfer the scientific research in a written form.
- Gain critical and objective distance towards the arguments and understanding of scientific literature.

**Metode poučevanja in učenja:**

Oblike dela vključujejo frontalno obliko poučevanja, e-učenje in samostojno delo študentov.

Študent deluje večinoma samostojno raziskovalno, pri tem mu pomaga mentor, ki ga tudi ustrezno usmerja. Študent dispozicijo predstavi in zagovarja pred komisijo ter odda. Študent pripravi dispozicijo doktorske disertacije in ga zagovarja pred ustrezno komisijo, ki pregleda dispozicijo, skladno s pravilnikom o študiju.

**Learning and teaching methods:**

Forms of work include a frontal approach of teaching, e-learning and independent work of students.

Student work is mostly individual, monitored, assisted and directed by the mentor. Disposition has to be submitted, presented and defended in front of the board of commissioners.

Student prepares proposal of the PhD thesis and defends it in front of a committee that verifies, according to the faculty rules.

**Načini ocenjevanja:**

**Delež (v %) / Assessment:**

Weight (in %)

1. Dispozicija doktorske disertacije
2. Uspešen zagovor dispozicije pred komisijo.

1. 50%
2. 50%

1. Disposition of the doctoral dissertation
2. Successful defense of the disposition in front of committee.

**Reference nosilca / Lecturer's references:**

Odvisno od mentorja.  
Depends on mentor.