

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Religija in družba  
**Course title:** Religion and Society

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Slovenski študiji III, 3. stopnja		1,2	1,2,3,4
Slovenian studies III, 3rd degree		1,2	1,2,3,4

**Vrsta predmeta / Course type** Izbirni / Optional

**Univerzitetna koda predmeta / University course code:** /

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	30	-	-	-	190	10

**Nosilec predmeta / Lecturer:** prof. dr. Nadja Furlan Štante, Professor, PhD. Nadja Furlan Štante

**Jeziki / Languages:**

<b>Predavanja / Lectures:</b>	slovenščina/Slovene angleščina/English
<b>Vaje / Tutorial:</b>	slovenščina/Slovene angleščina/English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Obvezna udeležba na predavanjih/vajah (vsaj 80% prisotnost) predstavlja pogoj za pristop k izpitu.

**Prerequisites:**

Mandatory participation in lectures / tutorials (at least 80% attendance) is a condition for taking the exam.

**Vsebina:**

**Content (Syllabus outline):**

### **Temeljni religiološki pojmi in teme**

- »vera« in »religija«, »znotraj« in »zunaj« pri obravnavi religije, individualno in kulturno/družbeno; doživetje in simbol; sveto; mit in ritual; magija, religija, mistika; sestavine in tipologije religij, vprašanje religijskega razvoja; jezik-kultura-religija;
- družbeni načini obstoja religioznega v tradicionalnih in modernih družbah: skupnostne religije, cerkvena religija, ljudska religioznost, civilna religija in politične ideologije kot religije, (nova) religijska gibanja, sekte in »nova religioznost/duhovnost«, »nevidna religija«

### **Religija, krščanstvo in sodobna družba**

- »kozmos in zgodovina«: kozmična religija in krščanstvo; krščanstvo v predmodernih evropskih družbah, njegova vloga v procesih modernizacije, krščanstvo v modernih družbah.
- vprašanje sekularizacije in revitalizacija religije (»povratak svetega«) v (post)modernih okoljih.

### **Seminarji:\***

- religija in globalizacija: narodno, nacionalno, nacionalizem;
- religija in spol: religijski feminizmi, feministična teologija: teme, perspektive, dosežki in kontraverze;
- mediji in religija;
- cerkvena in ljudska religioznost
- religija in narava (ekofeminizem, okoljska etika, živalska etika)
- religija in nasilje (fundamentalizmi, religijski terorizem...)
- religija in znanost
- religija in umetnost

\* Navedene in druge/nove teme seminarja bodo obravnavane ob konkretnih raziskavah s posebnim ozirom na vašo načrtano smer doktorske disertacije.

### **Basic concepts and topics in religiology:**

- »belief« and »religion«; »inside« and »outside« in the analysis of religion; individual and cultural/social aspects, experience and symbol; myth and ritual; magic, religion, mysticism; elements and typologies of religions; religious development; language, culture, religion
- social modes of the religious in traditional and modern societies: community religions, church religion, folk religiosity, civil religion, political ideologies as religions, new religious movements, sects and »new spirituality«, »invisible religion«

### **Religion, Christianity and the contemporary society**

- »cosmos and history«: cosmic religion and Christianity; Christianity in pre-modern European societies, its role in the modernisation processes, Christianity in modern societies
- question of secularisation and revitalisation of religion (»return of the holy«) in (post)modern environments

### **Seminars:\***

- religion and globalisation: ethnic, national, nationalism;
- Religions and gender: religious feminisms, feminist theology: topics, perspectives, achievements and controversies;
- media and religion;
- church and folk religiosity
- religion and nature (ekofeminism, environmental ethics, animal ethics)
- religion and violence (fundamentalism, religious terrorism...)
- religion and science
- religion and art

\* The topics on the list and additional topics will be approached through specific research with a

.

particular emphasis on main focus of your doctoral thesis.

### Temeljni literatura in viri / Readings:

- ❑ Davie, Grace. 2005. *Religija v sodobni Evropi: mutacija spomina*. Ljubljana: Založba FDV
- ❑ Smrke, Marjan. 2000. *Svetovne religije*. Ljubljana: Založba FDV.
- ❑ Roy, Olivier. *Holy Ignorance: When Religion and Culture Part Ways*. Columbia University Press 2010.
- ❑ Robertson, R. *Meaning and Change. Explorations in the Cultural Sociology of Modern Societies*. Oxford: Blackwell, 1978.
- ❑ Herbert, D. *Religion and Civil Society. Rethinking Public Religion in the Contemporary World*. Aldeshot, Burlington: Ashgate, 2003 (Religion, Culture and Society Series).
- ❑ Fitzgerald, T. *The Ideology of Religious Studies*. Oxford: Oxford University Press, 2003.
- ❑ Rudolph, S. in Piscatory, J. *Transnational Religion and Fading States*. Oxford: Westview Press, 1997.
- ❑ Vanhoozer, K.J. *The Cambridge Companion to Postmodern Theology*. Cambridge 2003.
- ❑ Bagchi, D. *The Cambridge Companion to Reformation Theology*. Cambridge 2004.
- ❑ Rowland, C. *The Cambridge Companion to Liberation Theology*. Cambridge 1999.
- ❑ Schluchter, W. *The Rise of Western Rationalism. Max Weber's Developmental History*. Berkeley: University of California Press, 1982.
- ❑ Frank Parsons, S. *The Cambridge Companion to Feminist Theology*. Cambridge 2002.

### Cilji in kompetence:

#### Cilji:

Študent/-ka pridobi, kritično in poglobljeno znanje religiološke vede ter poglobi poznavanje problematike vloge in pomena religije v družbi, še posebej v sodobnih družbah sveta.

#### Splošne kompetence:

Študent poglobi zmožnosti samostojnega pridobivanja in predelovanja znanja in samostojnega raziskovanja. Poleg tega v okviru seminarskega dela predmeta pridobi sposobnost za aplikacijo splošnih teoretskih

### Objectives and competences:

#### Objectives:

Students shall be trained for critical discourse in regard to current religious questions and reflections on the role and importance of theology in various areas of culture and society.

#### General competences:

Student deepens the ability of independent acquisition and processing of knowledge and of independent research. The seminar work additionally gives the student ability to apply general theoretical bases on specific and

podlag na specifične in aplikativne probleme ter metode in veščine samostojnega obdelovanja in prikazovanja raziskovalnih rezultatov in dognanj. Ob tem razvija tudi sposobnost avtonomnega in kritičnega mišljenja in reševanja problemov.

**Predmetnospecifične kompetence:**

Študent v okviru predmeta pridobi zmožnost poglobljenega obvladovanja praktičnih izzivov in teorij z obravnavanega področja. Poleg tega poglobi sposobnost samostojnega analiziranja problematike odnosa med religijo in družbo, tako na abstraktnejši kot na aplikativnejši ravni.

Študent/-ka se usposobi za kritični diskurz v zvezi z aktualnimi religijskimi vprašanji in premislekom o vlogi in pomenu teologije na različnih področjih kulture in družbe.

applicative topics and provides the student with methods and skills of independent processing and presentation of the research outcomes and results. Simultaneously the student also develops an ability of autonomous and critical thinking and problem solving.

**Specific competences:**

Participating in the course, the student obtains an ability to understand and use practical issues and theories in the field. In addition, the student develops the ability to independently analyse the problematic and actual issues and topics in connection with religion and its representations. Students have the opportunity to deepen the awareness of the role and importance of the existence of different directions of contemporary critical theology and also in the light of this, critically consider and evaluate historical and contemporary interreligious, intercultural and inter-civilizational issues.

**Predvideni študijski rezultati:**

**Znanje in razumevanje:**

Študent razume in obvladuje zahtevne pojme in teoretske pristope s področja sodobne religiologije in kritične teologije ter se usposobi za kritični diskurz glede vprašanj emancipacijske, socialno-ekonomske, rasne, slojne, etnične in ekološke pravičnosti. Na podlagi pridobljene teoretske podlage razume in lahko razčleni kompleksnejše vidike te problematike in aplikativne primere s tega področja.

**Uporaba:**

Študent razume in uporablja teoretski aparat z obravnavanega področja tako pri samostojnem raziskovalnem delu kot tudi pri razumevanje vsakodnevnih življenjskih izzivov povezanih s tem področjem ter pridobljeno znanje in

**Intended learning outcomes:**

**Knowledge and understanding:**

Student understands and is able to use demanding concepts and theoretical approaches in the field of contemporary religious studies and critical theology and gets ready for a critical discourse on emancipatory, socio-economic, racial, layered, ethnic and environmental justice issues. And is thus able to apply this theoretical basis on the understanding and analysis of more complex issues and on applicative cases in this field.

**Application:**

Student understands and is able to use the theoretical apparatus of the field at both independent research work and in everyday practice, being also able to use the acquired knowledge and understanding in the analysis of the thematically related theoretical and

razumevanje lahko uporabi pri analizi tematsko sorodnih teoretskih in aplikativnih problemov.

**Refleksija:**

Študent oblikuje široko in poglobljeno refleksijo obravnavane problematike. S tem razvije tudi zmožnost širšega, temeljitejšega in izvirnejšega razumevanja in obravnave problematike na obravnavanem področju, pa tudi na drugih sorodnih področjih humanistike, družboslovja in drugih ved.

applicative issues.

**Reflection:**

Student forms a wide and profound reflection of the studied field, thereby also developing an ability of wider, more thorough and more original understanding and assessment of problems in the studied field and in wider field of humanities, social sciences and other disciplines.

**Metode poučevanja in učenja:**

**Oblike dela:**

- Frontalna oblika poučevanja
- Delo v manjših skupinah oz. v dvojicah
- Samostojno delo študentov
- e-učenje
- drugo (vpišite) \_\_\_\_\_

**Metode (načini) dela:**

- Razlaga
- Razgovor/ diskusija/debata
- Delo z besedilom
- Proučevanje primera
- Igra vlog
- Druge vrste nastopov študentov
- Reševanje nalog
- Študijski obiski podjetij ipd.)
- Vključevanje gostov iz prakse
- Udeležba na okrogli mizi, na konferenci

**Learning and teaching methods:**

**Types of learning/teaching:**

- Frontal teaching
- Work in smaller groups or pair work
- Independent students work
- e-learning
- other \_\_\_\_\_

**Teaching methods:**

- Explanation
- Conversation/discussion/debate
- Work with texts
- Case studies
- Role-play
- Different presentation
- Solving exercises
- Field work (e.g. company visits)
- Inviting guests from companies
- Attending round table and conference

Delež (v %) /

Weight (in %) **Assessment:**

**Načini ocenjevanja:**

Opravljene seminarje (6. tematskih sklopov), sodelovanje pri seminarjih in vajah, poročilo in kratka analiza

50%  
50%

Conducted seminars (6. thematic sections), participation in seminars and

medijskega zapisa; izpitna naloga v obliki seminarske.		exercises, report and short analysis of media record Examination paper in the form of essay.
---	--	---

**Reference nosilca / Lecturer's references:**

**Nadja Furlan Štante** je znanstvena svetnica in redna profesorica religijskih znanosti na ZRS Koper. Diplomirala, magistrirala in doktorirala je na Teološki fakulteti, Univerze v Ljubljani. V akademskem letu 2008-09 se je kot Fulbrightova podoktorska štipendijstka izpopolnjevala v ZDA (University of Berkeley, mentorica: prof. dr. R.Radford Ruether). Je avtorica štirih samostojnih znanstvenih monografij (*Manjkajoče rebro: ženske, religija in spolni stereotipi* (2006, Annales); *Iz poligamije v monogamijo* (2008, Teološka fakulteta); *V iskanju boginje: kozmologija senzibilnosti in gostoljubja* (2014, Univerzitetna založba Annales); *Woman, nature and religion : eco-feminist perception.* (2014, Annales University Press) in številnih znanstvenih člankov in prispevkov. Je članica programske skupine in je vključena v več nacionalnih projektov ter bilateralnih sodelovanj. Je nacionalna koordinatorica za področje teologije v ZSH na ARRS ter članica Komisije za enake možnosti v znanosti pri MIZŠ.

**Nadja Furlan Štante** is a Principal Research Associate and Professor of Religious Studies at ZRS Koper. She received her B.A., Master's and Ph.D. degrees from the Faculty of Theology, University of Ljubljana. As a recipient of the Fulbright scholarship, she enhanced her postdoctoral studies at the Berkley, University of California, USA, under the mentorship of Professor R. Radford Ruether. She is the author of four scientific monographs (*The Missing Rib: women, religion and sexual stereotypes* (2006, Annales); *From Polygamy to Monogamy* (2008, Faculty of Theology); *In Search for Goddess: new cosmology of sensibility and hospitality* (2014, Univerzitetna založba Annales); *Woman, nature and religion : eco-feminist perception.* (2014, Annales University Press) and numerous scientific articles, which were published in several scientific journals. She is a member of programe researche group and also partakes in many national and billateral projects. She is national coordinator for theology at ARRS and a member of the Comission for Women in Science at the Ministry of Education, Science and Sport.